##### C:\Users\SANJIB\Desktop\images\border.tifLesson 4 *The New Order and the Holocaust*

#### Review Questions

**Directions:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

**I. The New Order in Europe**

**A.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ implemented Hitler’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plan to uproot eastern Europeans and send German peasants to colonize their land.

**B.** Germany’s use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laborers disrupted production in conquered countries and increased resistance to the Nazi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forces.

**II. The Holocaust**

**A.** Hitler's outlook on race involved a conflict with two sides: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , whom Hitler believed were responsible for all of human cultural development, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , whom Hitler blamed for the outcome of World War I and the Depression.

**B.** The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ implemented Hitler’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , first by rounding up Jews and forcing them to live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and then by following the army and serving as mobile killing units.

**C.** At Auschwitz and five other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the Nazis subjected Jewish prisoners to hard labor, cruel medical experiments, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**D.** The Nazis killed approximately \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Jews and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ non–Jewish people, including the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , political dissidents, and prisoners of war.

**E.** The Holocaust, known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Hebrew, means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

**III. The New Order in Asia**

**A.** Japan conquered Southeast Asia using the slogan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but its severe policies caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to sabotage its administration.

**B.** Japan exploited conquered territories such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , where more than 1 million people starved because Japan stole their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to sell abroad.

#### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

By what methods did Germany and Japan seek to impose a new world order?